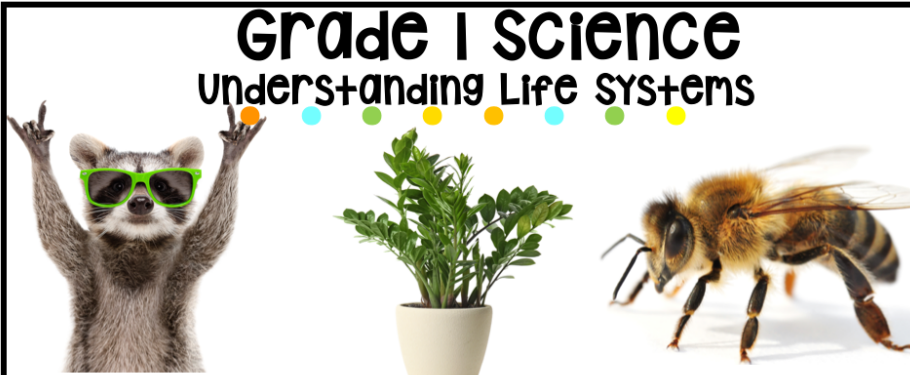




Grade 1 Science
Understanding Life Systems



**Needs and Characteristics
of Living Things**



MEETS ONTARIO CURRICULUM EXPECTATIONS



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WITH:**

- **LESSON PLANS**
 - **POSTERS**
- **POWERPOINT SLIDES (REAL LIFE PHOTOS)**
- **DATA TRACKING/ REPORT CARD COMMENTS**
 - **WORKSHEETS**
 - **ACTIVITIES**
 - **TASK CARDS**
- **DISCUSSION QUESTIONS**

ALIGNED TO THE ONTARIO CURRICULUM



NEEDS AND CHARACTERISTICS OF LIVING THINGS

GRADE 1: UNDERSTANDING LIFE SYSTEMS

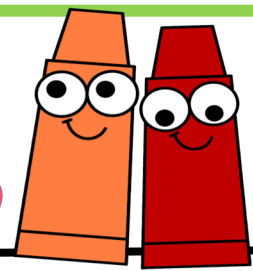
ONTARIO CURRICULUM



1.1	<ul style="list-style-type: none">Identify personal action that students themselves can take to help maintain a healthy environment for living things including humans (e.g. walk to school, careful what they put down a drain)
1.2	<ul style="list-style-type: none">describe changes or problems that could result from the loss of some kinds of living things that are part of everyday life (egg; what if we loose all the bees) taking different points of view into consideration
2.1	<ul style="list-style-type: none">follow established safety procedures and humane practices during science and technology investigations (show care and concern when handling animals)
2.2	<ul style="list-style-type: none">investigate and compare the basic needs of humans and other living things, including the need for air, water, food, warmth and space, using a variety of methods and resources
2.3	<ul style="list-style-type: none">investigate, and compare the physical characteristics of a variety of plants and animals, including humans (some produce flowers, some do not, most have roots, some animals have 2 legs, some have 4)
2.4	<ul style="list-style-type: none">investigate the physical characteristics of plants (basic parts, size, shape and color) and explain how they help the plant meet its basic needs (roots anchor the plant and help provide the plant with food and water; some plants have brightly colored flowers to attract bees), using a variety of methods and resources
2.5	<ul style="list-style-type: none">investigate the characteristics of parts of the human body, including the five sense organs, and explain how those characteristics help humans meet their needs and explore the world around them
2.6	<ul style="list-style-type: none">Use appropriate science and technology vocabulary, including investigation, explore, needs, space, and food in oral and written communication
2.7	<ul style="list-style-type: none">use a variety of forms to communicate with different audience and for a variety of purposes
3.1	<ul style="list-style-type: none">identify the environment as the area in which something or someone exists or lives
3.2	<ul style="list-style-type: none">identify the physical characteristics (size, shape, color, common parts) of a variety of plants and animals
3.3	<ul style="list-style-type: none">Identify the location and function of major parts of the human body, including the sense organs (lungs are for breathing and are in my chest, teeth are for chewing and are in my mouth)
3.4	<ul style="list-style-type: none">describe the characteristics of a healthy environment, including clean air and water and nutritious food, and explain why it is important for all living things to have a healthy environment
3.5	<ul style="list-style-type: none">describe how showing care and respect for all living things helps to maintain a healthy environment
3.6	<ul style="list-style-type: none">Identify what living things provide for other living things
3.7	<ul style="list-style-type: none">describe how the things plants and animals use to meet their needs are changed by their use and are returned to the environment in different forms



STOP and smell the crayons



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